

# SLO-AAP|Modify for request 12167

## Info

**Request:** Education and Health Care Transition SLOs deletion request

**Description of request:** Remove SLOs 2, 3, and 4):

Students will demonstrate proficiency in EdHCT skills by applying principles and practices of education and health care transition planning and programming to improve outcomes in post-school employment, education, medical interventions and community life.

Candidates will apply collaborative and communication competencies involving interdisciplinary team-based interventions and coordination.

Students will collaborate with other professionals, reflect upon their own practices, and demonstrate a sense of efficacy and ethical practice.

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**Form version:** 1

## Responses

### Name of Major

Response:  
Education Health Care Transition

### College

Response:  
Education

### Effective Term

*Enter the term of implementation (semester and year).*

Response:  
Earliest Available

### Effective Year

Response:  
Earliest Available

### Request Type

*Select the type of modification being requested.*

Response:  
Modify Certificate Academic Assessment Plan

**Describe the Other Assessment Type:**

Response:  
Does not apply

**Describe the Other Assessment Method:**

Response:  
Does not apply

**Who Applies the Assessment Method?**

Response:  
Faculty Committee

**Individual Student Assessments**

*Describe the individual student assessments and the assessment method that will be used to measure each SLO.*

Response:  
ISA have been deleted for the deleted SLOs.

**Description and Rationale**

*Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).*

Response:  
The Program Faculty decided to reduce and revise the certificate Student Learning Outcomes in order to streamline data collection and reporting. Additionally, the revisions to these outcomes will better reflect the Program Faculty's expectations for student learning."